

SIMON FRASER UNIVERSITY
EDUCATION 384-3 AND 385-3
SPECIAL TOPIC:
IMPLEMENTATION OF CONFLICT RESOLUTION STRATEGIES
(E1.00)

Fall Semester, 1991
(September 3 – November 29)
Location: Surrey

Instructor: B. Luckock

PREREQUISITES

Prior to entering Education 379-3 students must successfully complete approximately 40 hours of instruction in conflict resolution offered by Surrey Continuing Education (or equivalent and permission of the instructor).

DESCRIPTION OF COURSE

The course provides a framework for teachers to initiate and implement a conflict resolution program in their classroom or school, based on a critical analysis of programs in Canada, U.S. and New Zealand. Students will examine approaches and methods of implementation, and monitor the effectiveness of the program using the study guide "Implementation Through Informed Reflection".

OBJECTIVES

Students will critically analyse and evaluate conflict resolution programs and select strategies to implement in their current teaching assignment.

Specifically

- analyse the philosophical basis for conflict resolution in the schools.
- develop a Canadian and international perspective on the history of conflict resolution.
- read selected articles on conflict resolution and construct a bibliography and list of resource people.
- study a model for implementation of conflict resolution strategies in classroom, schools or other educational settings.
- implement selected conflict resolution strategies.
- monitor the effectiveness of the implementation plan using the "Implementation Through Informed Reflection" study guide.

REQUIRED READING

- Teacher-conflict resolution workshop.* National Association for Mediation Education. University of Mass. Winter 1987, Vol. 9
- School based Implementation.* National Association for Mediation Education. University of Mass. Spring 1987, Vol. 10.
- Overcoming resistance to conflict resolution.* National Association for Mediation Education. University of Mass. Feb/Mar 1988, Vol. 13.
- Strengthening drop-out prevention.* National Association for Mediation Education. University of Mass. Aug/Sept. 1988, Vol. 16.

Justice without judges. American Bar Association.
Conflict resolution in the schools. American Bar Association.
Classroom strategies in resolving disputes. American Bar Association.
Case, R. (1990). *Implementation through informed reflection. A study guide for teachers.* Faculty of Education, Simon Fraser University.
Selected articles on implementation.

RECOMMENDED READING

Fisher & Ury. *Getting to yes.*

STUDENT ASSIGNMENTS

- Report on selected readings in conflict resolution and implementation.
- Implementation of a field-based implementation project
- Completion of a reflections portfolio including:
 - double entry journal
 - feedback file
 - culminating paper

STUDENT ASSESSMENT AND GRADING PROCEDURE

Assessment and grading will be based on:

- successful completion of at least two workshops in conflict resolution offered through Surrey Continuing Education (e.g. Introduction to Conflict Resolution, Managing Anger in Educational Settings, Negotiation Skills for Educators, and/or Mediating Conflict in the Educational Setting) and participation in 3-4 seminar sessions during Fall 91-3. (25%)
- completion of the field-based implementation project (25%)
- completion of reflections portfolio (see above) (50%)